

GOVERNMENT DEGREE COLLEGE SANTIRBAZAR
SANTIRBAZAR, SOUTH TRIPURA
UGC Recognized Under 2(F) & 12(B)
Accredited with "B+" (CGPA 2.72) BY NAAC

Students feedback about Teachers

Academic year-2023-24

No. of Students Opinion: 967

(Part-A)

Sl. No	Parameters	E (5)	VG (4)	G (3)	A (2)	BA (1)	Total
1	Ability of teacher to get the attention of the class.	399	298	107	66	0	870
2	Syllabus is covered completely	870	0	0	0	0	870
3	Explanation of difficult concepts/ queries & problems	527	213	95	35	0	870
4	The course ideas presented clearly by the teacher	442	221	165	37	5	870
5	Extra class taken to complete the syllabus	427	197	123	65	58	870
6	Information of current events, recent discoveries & views related to the topic in the teaching .	270	289	178	82	51	870
7	Answer the questions satisfactorily	520	223	96	31	0	870
8	Overall rating of the faculty	486	248	83	27	26	870
9	Use of audio-visual aids like videos, PPTs, Group study, library reference, presentations in teaching	257	249	228	85	51	870
10	General interaction with students	642	130	38	37	23	870
11	Proper pace of teaching maintained	641	130	89	9	1	870
12	Assignment given & class tests conducted if any	800	70	0	0	0	870
13	Guidance given outside the class room	577	103	77	113	0	870
14	Classes attended & conducted regularly & punctually	800	70	0	0	0	870
15	Project papers discussed, guided and scrutinized properly	747	123	0	0	0	870

Likert Scale Analysis of Teacher Feedback Survey

The survey employs a 5-point Likert scale:

- **E (Excellent): 5**
- **VG (Very Good): 4**
- **G (Good): 3**
- **A (Average): 2**
- **BA (Below Average): 1**

Calculating the Average Likert Scores

For each parameter, the average score is calculated as:

$$\text{Average Likert Score} = \frac{\sum (\text{Responses} \times \text{Score})}{\text{Total Respondents}}$$

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Gang
Dr. Sajal Nanda
 Asst. Professor & Coordinator
 Govt. Degree College Santirbazar, South

Analysis of Parameters

Insights:

Parameter	E	VG	G	A	BA	Avg Score	Observation
Ability of teacher to get the attention of the class	399	298	107	66	0	4.2	Teachers are engaging, but room for improvement.
Syllabus is covered completely	870	0	0	0	0	5.0	Perfect satisfaction with syllabus coverage.
Explanation of difficult concepts	527	213	95	35	0	4.4	Strong teaching effectiveness for complex topics.
Clarity in presenting course ideas	442	221	165	37	5	4.2	High clarity in teaching; slight improvement needed.
Extra classes taken to complete syllabus	427	197	123	65	58	4.0	Positive but improvement needed for extra classes.
Information on current events and discoveries	270	289	178	82	51	3.6	Moderate satisfaction with integrating recent trends.
Answering questions satisfactorily	520	223	96	31	0	4.4	High satisfaction with question handling by teachers.
Overall faculty rating	486	248	83	27	26	4.3	Faculty are rated positively overall.
Use of audio-visual aids in teaching	257	249	228	85	51	3.7	Moderate satisfaction with teaching tools.
General interaction with students	642	130	38	37	23	4.5	Strong interaction between teachers and students.
Maintaining proper pace of teaching	641	130	89	9	1	4.6	High satisfaction with teaching pace.
Assignments given and class tests conducted	800	70	0	0	0	4.9	Very strong satisfaction in assignments and tests.
Guidance outside the classroom	577	103	77	113	0	4.3	Guidance is well-received but needs enhancement.
Regular and punctual class attendance by faculty	800	70	0	0	0	4.9	Faculty are highly punctual and consistent.
Project papers discussed and guided properly	747	123	0	0	0	4.9	Strong satisfaction with project guidance.

1. Exceptional Areas:

- Syllabus coverage (5.0), punctuality (4.9), and project guidance (4.9).
- Teachers are reliable in conducting classes and guiding students.

2. Moderate Areas:

- Use of audio-visual aids (3.7) and integration of current events (3.6). These areas require additional focus to enhance teaching methods.

3. Overall Performance:

- Most parameters scored above 4.0, indicating strong satisfaction.



12.12.2024

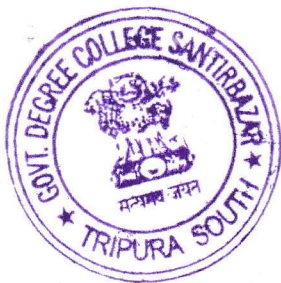
(Dr. Sanjoy Das)

Principal-in-charge

Govt. Degree College Santirbazar

Santirbazar, South Tripura


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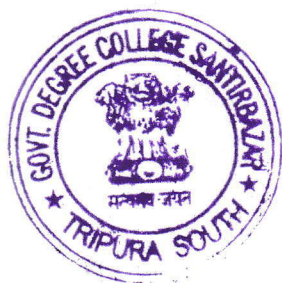
Part-B

Students feedback about Course/ Syllabus

Academic year-2023-24				
No. of Students Opinion: 870				
Sl. No	Parameters	Total Respondents	Yes	No
1	Did the course/ Syllabus deepen your interest in the subject?	870	850	20
2	Is the syllabus designed for you and its difficulty level relevant to your level of learning?	870	840	30
3	Do you think the syllabus is designed keeping in view the educational development of the students?	870	840	30
4	Did you work out home assignment regularly?	870	800	70
5	Are the reference notes related to course available in the college website or given by the teacher?	870	860	10
6	Do you think the emerging trends have been added in your course?	870	810	60
7	Do you think the course would be beneficial to build your career as it is based on employability?	870	500	370
8	Do you think the teaching skills of the faculties enabled you to develop certain skill among you?	870	450	480
9	Do you think the course is designed in order to enable you to complete at national or international platform?	870	605	265
10	Does the course have strength to make you ideal citizen of India?	870	855	15
11	Are you satisfied with the present internal evaluation system of the college?	870	835	35
12	Did the faculties present the evaluated answer scripts for your observation?	870	870	0
13	Are you satisfied with the existing university evaluation system and the results?	870	870	0

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G. Nama
(Dr. G. Nama)
Asst. Professor & Coordinator,
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STUDENT SURVEY REPORT 2023-2024

To analyze the survey using a 5-point Likert scale, each response should be assigned a numerical value reflecting the degree of agreement or satisfaction. Since the survey contains "Yes" and "No" responses, we can map these to Likert scale points as follows:

- Yes: 5 (Strongly Agree)
- No: 1 (Strongly Disagree)

The scale would look like this for simplification:

- Strongly Disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly Agree (5)

For each parameter, we calculate the **average Likert score** to gauge overall satisfaction/agreement.

Analysis of Likert Scores

Total Respondents: 870

Parameter	Yes	No	Likert Score	Observation
Did the course deepen your interest in the subject?	850	20	4.9	Strong agreement. High satisfaction.
Is the syllabus relevant to your level of learning?	840	30	4.8	High satisfaction with syllabus relevance.
Is the syllabus designed for educational development?	840	30	4.8	High agreement on syllabus contribution to educational growth.
Did you work out home assignments regularly?	800	70	4.5	Positive response, but room for improvement in assignment regularity.
Are reference notes readily available?	860	10	4.9	Extremely high satisfaction with resource availability.

Sanjay
(Dr. Sajal Narma)
Asst. Professor & Coordinator, IC
Govt. Degree College Santirbazar, South Tripura

Parameter	Yes	No	Likert Score	Observation
Are emerging trends included in the syllabus?	810	60	4.7	Strong agreement but slightly lower than other parameters.
Does the course help in career-building?	500	370	3.6	Moderate agreement; significant room for improvement.
Did faculties develop skills effectively?	450	420	3.5	Moderate agreement; improvement needed in faculty teaching skills.
Is the course designed for national/international competition?	605	265	4.2	Generally positive but indicates areas for further alignment.
Does the course make you an ideal citizen of India?	855	15	4.9	Very high agreement; strong civic alignment in the curriculum.
Are you satisfied with the internal evaluation system?	835	35	4.8	High satisfaction with internal evaluation.
Did faculties present evaluated scripts for observation?	870	0	5.0	Complete agreement; flawless faculty practices.
Are you satisfied with the university evaluation system?	870	0	5.0	Complete satisfaction with university evaluation system.

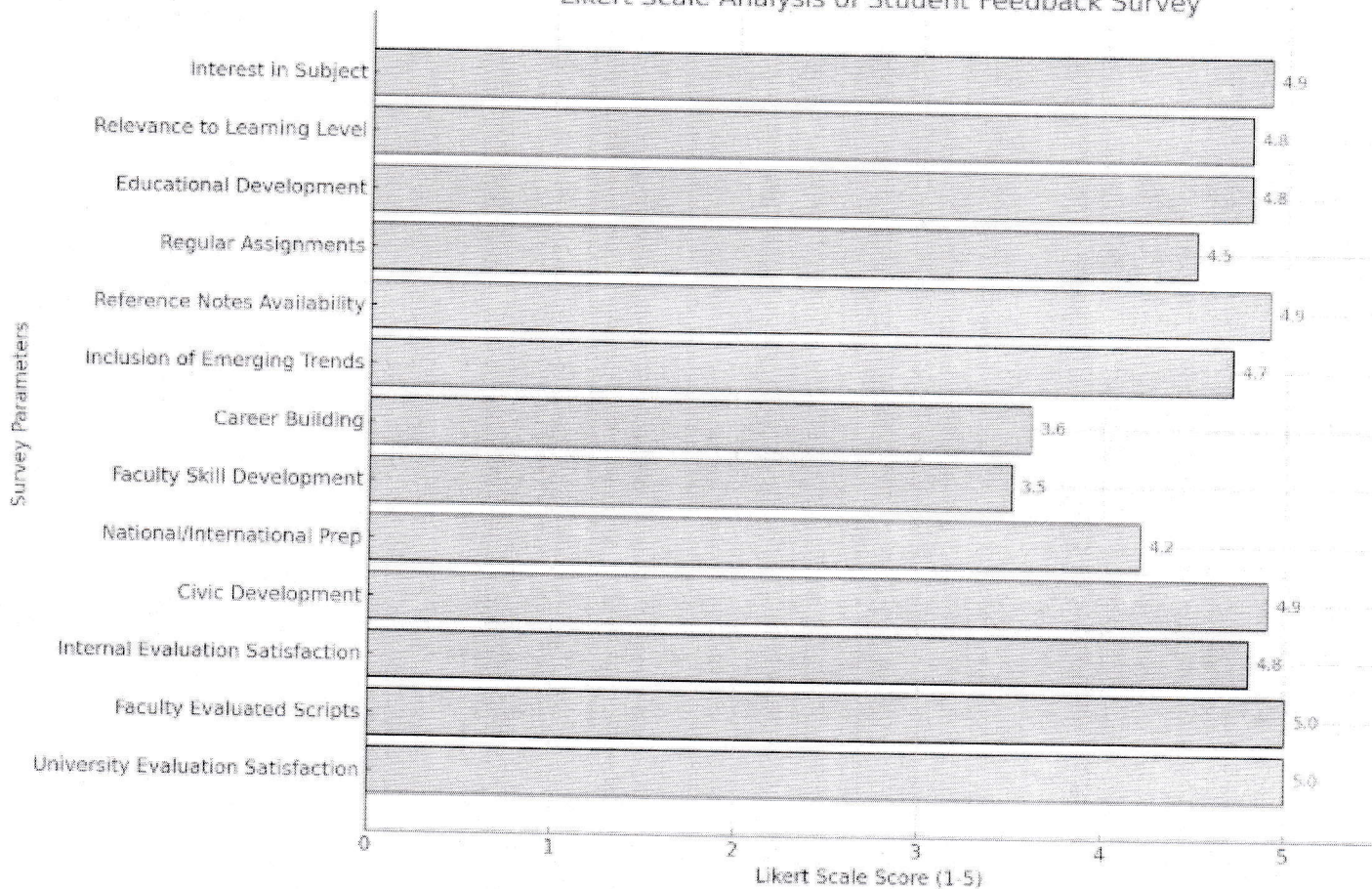
Insights Based on Likert Scale:

- Highest Satisfaction:**
 - Evaluation practices (internal and university systems) and availability of resources received perfect scores.
 - The course fosters civic values, with strong agreement on making students ideal citizens.
- Moderate Scores:**
 - Career-building focus (3.6) and teaching skills development (3.5) scored the lowest, indicating the need for curriculum revision and enhanced faculty training.
- Overall Satisfaction:**
 - Most parameters received scores above 4.5, demonstrating strong satisfaction with the syllabus, its relevance, and evaluation systems.

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Likert Scale Analysis of Student Feedback Survey



Here is the visual representation of the Likert scale analysis for the survey. Each bar represents the average Likert score for a specific survey parameter. Let me know if you'd like additional charts or detailed insights!

Sanjoy Das
12.12.2024

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Statement regarding facilities and services

No. of Students Opinion: 870

Part-C

Sl. No	Parameters	Total Respondents	Yes	No
1	Is there availability of prescribed books/reading materials in the library?	870	870	0
2	Is there sufficient numbers of reading rooms and common rooms in the college?	870	830	40
3	Do you think that is there sufficient reading space in the college library?	870	750	120
4	Are library staffs cooperative and helpful?	870	870	0
5	Is there any photocopying facility in the college library?	870	870	0
6	Do you get internet access facility in the college?	870	870	0
7	Are there online educational resources available in the college?	870	740	130
8	Do office staff helpful and cooperative towards students?	870	850	20
9	Does results and attendance records are displayed on time	870	870	0
10	Do you think that the toilets/washrooms in the college are hygienic and properly maintained?	870	750	120
11	Do students get clean drinking water in the college?	870	870	0
12	Do grievances get redressed/solved well in time?	870	870	0
13	Are you satisfied with the placement cell in the college?	870	100	770
14	Is the college campus green and eco friendly?	870	870	0
15	Do you think that college buildings/classrooms are accessible to differently abled persons?	870	560	210
16	Do you think that classrooms are clean and well maintained?	870	700	170
17	Does the college campus get adequate power supply?	870	800	70

(Dr. Sanjoy Das)

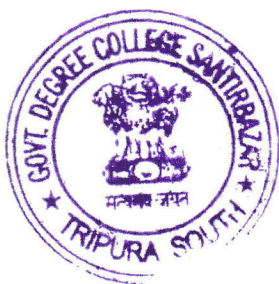
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Likert Scale Analysis of Facilities and Services Feedback

To analyze the responses using a 5-point Likert scale:

- **Yes:** 5 (Strongly Agree)
- **No:** 1 (Strongly Disagree)

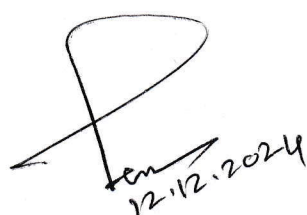
Total Respondents: 870

Likert Scores

Parameter	Yes	No	Likert Score	Observation
Availability of prescribed books in the library	870	0	5	Perfect satisfaction; excellent library resources.
Sufficient numbers of reading/common rooms	830	40	4.8	High satisfaction, minor scope for improvement.
Sufficient reading space in the library	750	120	4.3	Positive response, but library space could be expanded.
Cooperative and helpful library staff	870	0	5	Perfect satisfaction with library staff.
Availability of photocopying facility	870	0	5	Excellent satisfaction with photocopying services.
Internet access facility	870	0	5	Perfect satisfaction with internet access.
Availability of online educational resources	740	130	4.2	Moderate satisfaction; more resources may be needed.
Helpfulness and cooperation of office staff	850	20	4.9	High satisfaction with office staff services.
Timely display of results and attendance records	870	0	5	Excellent performance in timely record display.
Hygiene and maintenance of toilets/washrooms	750	120	4.3	Positive response, but hygiene needs improvement.
Availability of clean drinking water	870	0	5	Perfect satisfaction with drinking water facilities.
Timely redressal of grievances	870	0	5	Grievance redressal system is highly effective.

Ganesh

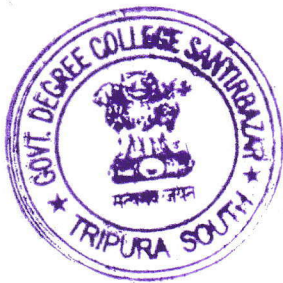
Satisfaction with the placement cell	100	770	1.6	Very low satisfaction; significant improvements needed in placement services.
Green and eco-friendly campus	870	0	5	Perfect satisfaction; eco-friendly campus is well-maintained.
Accessibility of college buildings/classrooms for differently-abled persons	560	210	3.6	Moderate satisfaction; improvements required for better accessibility.
Cleanliness and maintenance of classrooms	700	170	4.2	Positive response, but classroom maintenance could be improved.
Adequate power supply in the campus	800	70	4.5	Strong satisfaction with power supply facilities.



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Insights Based on Likert Scale:

1. High Satisfaction Areas:

- Library facilities (books, photocopying, staff).
- Internet access and eco-friendly campus.
- Grievance redressal and clean drinking water availability.

2. Moderate Satisfaction:


- Accessibility for differently-abled students.
- Classroom cleanliness and maintenance.
- Availability of online educational resources.

3. Low Satisfaction:

- Placement cell services (1.6). This requires significant improvements to meet student expectations.

Recommendations:

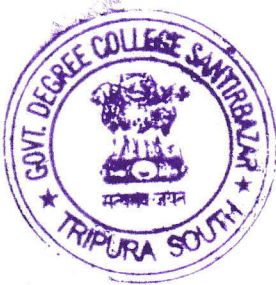
- 1. Enhance Placement Services:** Revamp the placement cell with more resources and corporate partnerships to improve outcomes.
- 2. Improve Accessibility:** Invest in infrastructure to make the campus fully accessible to differently-abled individuals.
- 3. Expand Library Space:** Address the demand for more reading spaces.
- 4. Maintain Classroom Cleanliness:** Establish better systems for regular maintenance of classrooms.


12.12.2024

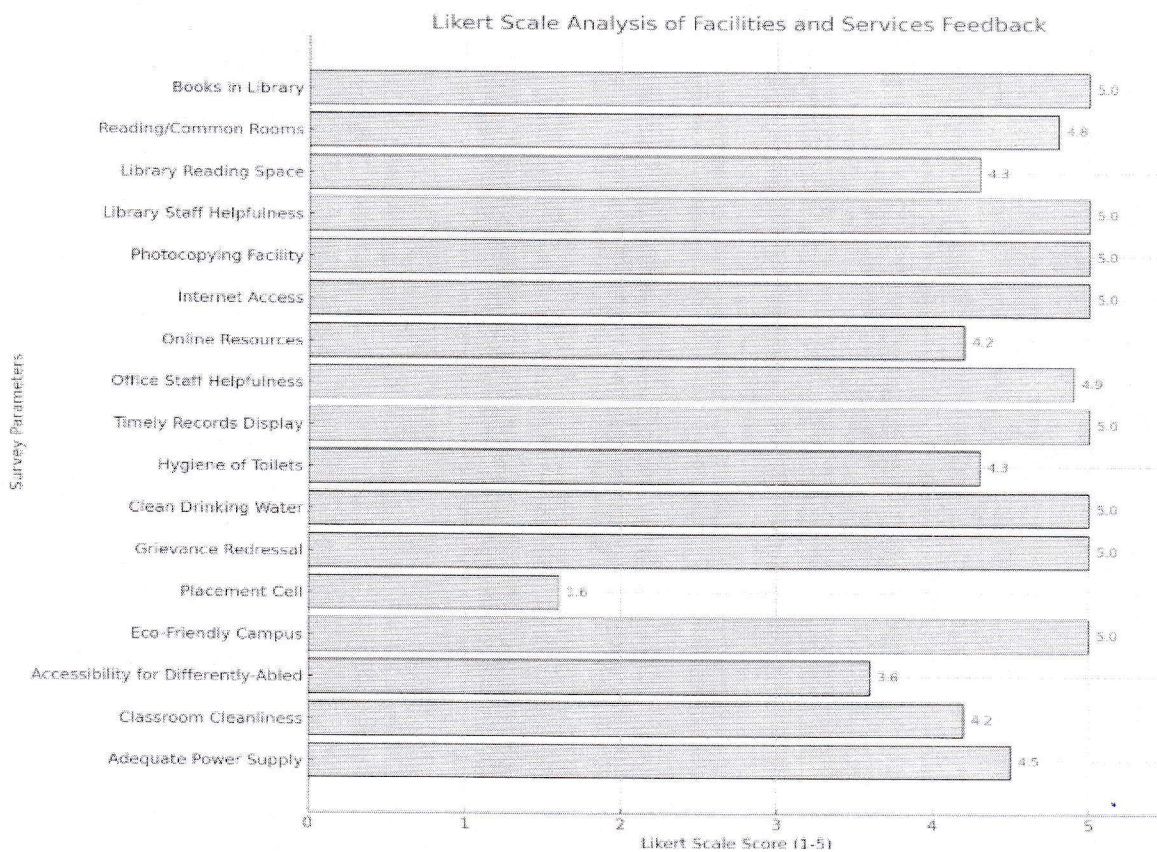
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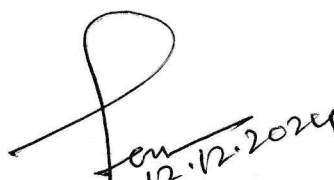
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Here is the graphical representation of the Likert scale analysis for the facilities and services feedback. Each bar indicates the average satisfaction score for a specific parameter.


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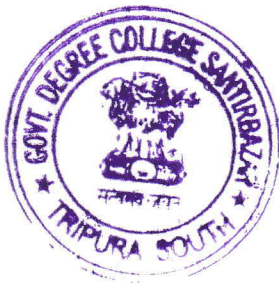


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Teachers' Feedback 2023-24

GDC, Santirbazar, South Tripura

Sl. No	Curriculum, Teaching, Learning and Evaluation	SDA (1)	D (2)	U (3)	A (4)	SA (5)
1	Syllabus is suitable to the course.		2		24	5
2	Syllabus is need based.			3	17	4
3	Aims & objectives of the syllabi are well defined and clear to teachers & students.				27	4
4	Course content is followed by corresponding reference materials.		2	10	15	4
5	Sufficient number of prescribed books are available in the Library.	15	6	2	8	0
6	The course/syllabus has good balance between theory and application.	2	4	0	20	5
7	The course/syllabus has made me interested in the subject area.		5	2	19	5
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			0	27	4
9	The course/programme of studies carries sufficient number of optional papers.	1	25	3	2	
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	2	25	2
11	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, rooms and toilets are available in the Department.		1	2	19	9
12	Staff canteen is available at the faculty level.		0	0	31	0
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.			1	0	30
14	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	15	13	0	3	0
15	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				31	0
16	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.		2	2	20	7
17	The environment in the department is conducive to teaching and research.	0	0	8	21	2
18	The administration is teacher friendly				0	31
19	The College provides adequate and smooth support for projects and research facilities	0	9	6	16	0
20	The College provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0	9	11	10	1
21	Provisions for professional development are non-discriminatory and fair.	2	7		19	3



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The document appears to contain a Likert-scale-based survey evaluating various aspects of a college's curriculum, teaching, learning, and evaluation practices. Responses range across five levels:

1. SDA (Strongly Disagree)
2. D (Disagree)
3. U (Undecided)
4. A (Agree)
5. SA (Strongly Agree)

Overall Summary:

The analysis includes the average scores and response distributions for each question. Strengths and weaknesses were identified based on average scores.

Strengths (Average Score ≥ 4):

1. The administration is teacher-friendly (5.00).
2. Tests and examinations are conducted well in time (4.94).
3. Infrastructural facilities such as teacher's rooms and toilets are available (4.16).
4. Aims & objectives of syllabi are well defined (4.13).
5. Course/syllabus increased knowledge and perspective (4.13).
6. Freedom to adopt/adapt new teaching/testing techniques (4.03).
7. Staff canteen availability and Freedom to adopt new techniques/strategies (4.00 each).

These scores highlight areas where faculty and institutional practices excel, especially in providing conducive teaching conditions and support.

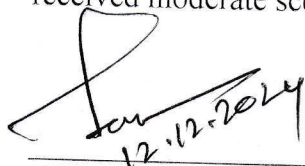
Weaknesses (Average Score < 3):

1. Freedom to propose, modify, and incorporate new topics in syllabus (1.71).
2. Sufficient number of prescribed books available in the library (2.10).
3. Sufficient number of optional papers in the program (2.19).

These areas indicate potential shortcomings in academic freedom, resource availability, and curricular diversity.

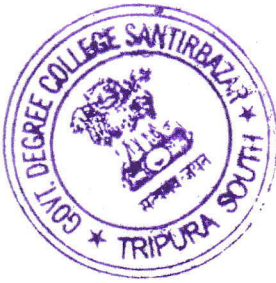
Response Distribution Insights:

- High Agreement: Many questions (e.g., administration support and infrastructure) received overwhelmingly positive feedback, indicating widespread satisfaction.
- Dissatisfaction: Responses for library resources and optional papers show room for improvement.
- Neutral Responses: Some areas like "Adequate funding and support for upgrading skills" received moderate scores, reflecting a mix of satisfaction and uncertainty.


12.12.2024

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Alumni Feedback Survey -2023-24

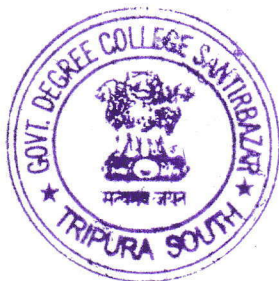
Based on the alumni feedback survey, the Likert scale responses indicate strengths and areas that need improvement. Below is the analysis along with suggested actions for enhancement.

Strengths (High Ratings in Excellent/Very Good)

1. **Admission Procedure (5 Excellent, 25 Very Good)**
 - Well-structured and smooth process.
 - **Action:** Maintain transparency and continue effective communication.
2. **Fee Structure (18 Excellent, 15 Very Good)**
 - Considered fair by the majority.
 - **Action:** Continue offering financial assistance/scholarships.
3. **Environment (17 Excellent, 18 Very Good)**
 - Positive perception of the campus environment.
 - **Action:** Maintain cleanliness and promote green initiatives.
4. **Infrastructure & Lab Facilities (25 Excellent, 6 Very Good)**
 - Well-equipped labs and infrastructure.
 - **Action:** Regular maintenance and upgrades.
5. **Library (23 Very Good, 14 Good)**
 - Good academic resources.
 - **Action:** Enhance digital library and access to more research journals.
6. **Canteen Facilities (30 Very Good, 7 Good)**
 - Well-rated.
 - **Action:** Continue maintaining quality and hygiene.

Moderate Areas (Dominantly 'Good' Ratings)

1. **Faculty (27 Good, 10 Average)**
 - Most rate it as 'Good' but none as 'Excellent'.
 - **Action:** Conduct faculty development programs, encourage interactive teaching.
2. **Quality of Support Material (24 Good, 9 Average)**
 - Materials need improvement.
 - **Action:** Update learning resources, provide online access to materials.
3. **Alumni Association/Networking (25 Good, 7 Average)**
 - Moderate engagement.
 - **Action:** Organize alumni events, strengthen digital networking platforms.
4. **Student Caliber (6 Very Good, 29 Good, 2 Average)**
 - Graduates perform decently but could improve.
 - **Action:** Enhance skill-based training and industry exposure.
5. **Relevance of Learning Experience (7 Very Good, 23 Good, 7 Average)**
 - Needs alignment with real-world applications.
 - **Action:** Incorporate industry-based projects and internships.



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Areas of Concern (Dominantly 'Average' or 'Poor' Ratings)

- 1. Project Guidance (14 Good, 23 Average)**
 - Guidance is lacking.
 - **Action:** Strengthen mentorship programs, industry-based project collaborations.
- 2. Training & Placement (2 Good, 7 Average, 28 Poor)**
 - Major concern as placements are poorly rated.
 - **Action:** Establish strong corporate tie-ups, conduct mock interviews, career counseling.
- 3. Courses Relevance to Jobs (5 Good, 30 Average, 2 Poor)**
 - Curriculum needs updating.
 - **Action:** Revise syllabus with input from industry experts.
- 4. Hostel Facilities (0 Ratings)**
 - No feedback provided.
 - **Action:** Investigate further whether hostels exist or why no responses were given.

Overall Rating of College (7 Very Good, 30 Good)

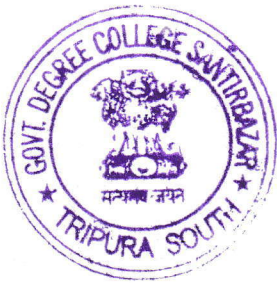
- Generally positive but needs improvements.
- **Action:** Address weaker areas to elevate alumni satisfaction.

Requirements for improvement

- 1. Strengthen faculty training & student support** – More interactive teaching and research support.
- 2. Improve project guidance** – Enhance mentorship and collaboration with industry.
- 3. Revamp placement strategies** – Better corporate connections and soft skills training.
- 4. Enhance course relevance** – Align syllabus with industry needs.
- 5. Boost alumni network engagement** – Organize meetups, professional networking.

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GOVERNMENT DEGREE COLLEGE SANTIRBAZAR
SANTIRBAZAR, SOUTH TRIPURA
UGC Recognized Under 2(F) & 12(B)
Accredited with "B+" (CGPA 2.72) BY NAAC

Analysis of Alumni Feedback on College Facilities

The alumni feedback regarding GDC, Santirbazar, indicates overall satisfaction with various aspects of the institution. Below is a detailed analysis:

Key Findings

☒ Positive Aspects (All Responses Marked as 'Yes')

1. **Pride in Association:**
 - Alumni feel proud to be associated with the college.
 - **Implication:** Strong alumni loyalty, potential for increased engagement.
2. **Development Activities:**
 - The college has conducted activities beneficial for overall student development.
 - **Implication:** Development programs are effective, but continuous improvement is needed.
3. **Willingness to Contribute:**
 - Alumni are open to contributing to the college's growth.
 - **Implication:** Leverage alumni involvement in mentorship, financial support, and career guidance.
4. **Grievance Handling:**
 - Alumni and students reported that their grievances were properly addressed.
 - **Implication:** The grievance redressal mechanism is effective.
5. **Adequacy of Facilities (All Marked as 'Yes')**
 - **Laboratories & Equipment:** Well-equipped for academic activities.
 - **Library/Seminar/Reading Room:** Sufficient resources are available.
 - **Computer Facilities:** Access to technology is satisfactory.
 - **Internet & Wi-Fi:** Good connectivity for academic use.
 - **Sports and Cultural Facilities:** Adequate support for extracurricular activities.
 - **Classrooms:** Learning spaces are well-maintained.

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Recommendations for Further Improvement

☐ **Enhance Alumni Engagement:**

- Establish an alumni mentorship program for career guidance.
- Organize networking events and reunions.
- Provide opportunities for alumni to contribute to student development.

☐ **Expand Development Activities:**


- Conduct more skill-based training, workshops, and industry collaborations.
- Introduce entrepreneurship and leadership programs.

☐ **Upgrade Facilities Continuously:**

- Regularly upgrade lab equipment and digital resources.
 - Improve internet connectivity to support online learning.
-

Overall Conclusion

The feedback suggests **high satisfaction** among alumni with the college's facilities, grievance handling, and development initiatives. While there are no major complaints, continuous improvement in **alumni engagement, development programs, and facility upgrades** will help maintain a positive reputation.


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Analysis of Alumni Feedback on Department & Faculty

Key Findings

1. Relevance of Education to Jobs

- **Response:** "No"
- **Implication:** Alumni do not find the education they received at GDC, Santirbazar relevant to their current jobs.
- **Concern:** This indicates a gap between the curriculum and industry/job market requirements.

2. Cooperation of Authority & Faculty

- **Response:** "Yes"
 - **Implication:** Faculty members and administration are supportive and cooperative.
 - **Strength:** Positive faculty-student relations can aid in implementing necessary improvements.
-

Recommendations for Improvement

☐ **Curriculum Enhancement:**

- Align courses with industry trends and job market needs.
- Introduce practical training, internships, and skill-based learning.
- Incorporate real-world applications, case studies, and project-based learning.

☐ **Career-Oriented Training:**

- Offer career counseling and workshops on employability skills.
- Collaborate with industries to provide hands-on training.
- Introduce certification courses in high-demand skills.

☐ **Leverage Faculty Support:**

- Encourage faculty to engage in industry collaborations.
 - Implement mentorship programs to guide students in career planning.
-

Conclusion

While faculty support is a strong point, the lack of job relevance in education is a major concern. Bridging this gap through **curriculum updates, career training, and industry exposure** is essential for improving alumni satisfaction and future employability.

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Feedback regarding academic initiatives taken by the college to improve know-how of the students.

This feedback highlights some academic initiatives aimed at improving students' knowledge, but it appears incomplete.

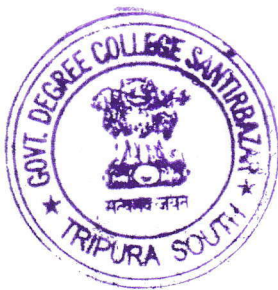
Recommendations for Improvement:

1. **Expand Details on Existing Initiatives:**
 - Provide specifics about the **topics covered** in seminars and workshops.
 - Include details on **frequency, guest speakers, and impact on students.**
2. **Clarify Guest Lectures:**
 - Indicate if guest lectures are conducted. If not, consider **introducing regular guest lectures** from industry professionals and alumni.
 - Mention potential **guest speakers**, their fields, and how they add value.
3. **Enhance Special Training Classes:**
 - Define what is meant by "Academic Gap" and how the college is addressing it.
 - Mention if remedial classes, bridge courses, or skill development programs are in place.
 - Suggest tracking student performance before and after training to measure effectiveness.
4. **Additional Academic Initiatives to Consider:**
 - **Industry Collaborations:** Invite companies to hold training sessions or internships.
 - **Mentorship Programs:** Assign experienced alumni or faculty to guide students.
 - **Online Learning Platforms:** Incorporate modern e-learning resources for self-paced learning.

By refining these areas, the institution can provide a more structured and impactful academic development program for students.

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Analysis of Feedback on Training & Placement Cell

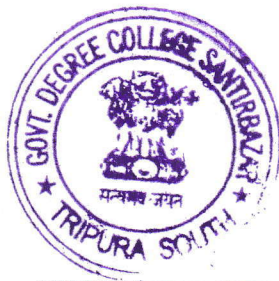
The feedback suggests **significant gaps** in the Training & Placement (T&P) Cell's efforts. Below is an analysis of each question and recommendations for improvement.

Key Observations:

- 1. On-Campus Placement (No)**
 - The institution **does not** provide on-campus placement opportunities.
 - This is a major drawback, as on-campus recruitment helps students secure jobs without external competition.
- 2. Off-Campus Placement (No)**
 - No sufficient off-campus placement support is provided either.
 - A lack of assistance for job searches forces students to look for opportunities on their own.
- 3. Career Counseling & Higher Studies Guidance (No)**
 - Students have not availed career counseling or guidance services.
 - This suggests either **poor awareness** or **ineffective implementation** of these services.
- 4. Willingness to Engage with Juniors (Yes)**
 - Alumni are **interested in delivering** guest lectures, motivational talks, and special sessions.
 - This presents an opportunity to strengthen alumni involvement in career development.
- 5. Interest in Alumni Association (Yes)**
 - Alumni **are willing to join the Alumni Association**.
 - A well-structured alumni network can support job placements and mentoring.
- 6. Participation in Alumni Meets (Yes)**
 - Alumni have participated in alumni meets, indicating engagement with the institution.
- 7. Receiving College Communications (Yes)**
 - Alumni receive communication via emails, calls, or SMS.
 - This is a **positive aspect**, ensuring that alumni remain connected.

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Recommendations for Improvement:

1. Strengthen the Placement Process

- **Establish Partnerships** with companies for on-campus recruitment drives.
- **Offer Resume Building & Interview Preparation** workshops.
- **Create a Dedicated Placement Portal** for job postings and applications.
- **Encourage Internships** to enhance employability before graduation.

2. Develop Off-Campus Support

- Organize **job fairs** with partner industries.
- Facilitate **networking sessions** between students and recruiters.
- Provide **regular job notifications** and placement assistance.

3. Enhance Career Counseling & Higher Studies Guidance

- Conduct **career guidance sessions** for students interested in higher education.
- Introduce **mock interviews and aptitude test training**.
- Develop **mentorship programs** where alumni guide students on career paths.

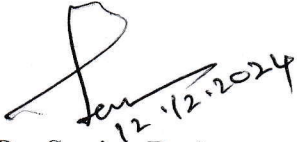
4. Utilize Alumni Willingness


- Arrange **guest lectures and motivational sessions** by alumni.
- Establish a **mentorship system** connecting alumni with students.
- Encourage alumni to **refer students for job openings** in their companies.

5. Strengthen the Alumni Association

- Organize **regular alumni meets** for networking.
- Use the association to facilitate **internship and placement opportunities**.
- Leverage social media platforms like **LinkedIn & WhatsApp groups** for job postings.

By implementing these changes, the Training & Placement Cell can significantly improve its services and increase student employability.


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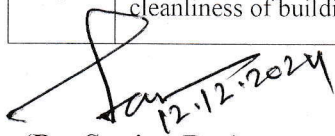
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Report of Students Feedback

A student feedback survey was conducted in the Academic year 2023-24 by giving structured questionnaires to students of the college, and getting all these feedback through questionnaires, an analysis were made and number of actions have been taken as per feedback and suggestions made by students.

Action taken by the institution

Sl. No	Plan of Action	Achievement/Outcome
1	The students of the college are satisfied on the clarity of teaching made by faculty members, however, the feedback of the survey seems that there is a need of slight improvement in the clarity of teaching.	With regard to the plan of action, the college authority has informed faculty members to take participation in Orientation, Refreshers and Faculty Development programme more in numbers and they have been doing these programmes from time to time to improve their clarity in teaching.
2	The survey shows that, the students have the desire of audio-visual aids in the class rooms.	Hence, the college has installed smart panel board (audio-visual class room teaching instrument) in many class rooms to enrich the class room teaching learning process.
3	Although, the students are satisfied with the syllabus and the teaching-learning process in the college, but, their feedback shows that, it doesn't help in more in career building and skill enhancement.	In this regard, the college has now introduced a number of skill based courses in the syllabus as per the NEP syllabus. Hope so, hence forward, it will help them in career building ahead.
4	It is true that, students passing out from this institution get jobs in different government and private organization through their own initiatives, and the survey shows that, they wish the institution to initiate to have placement cell services in the college.	Hence, the college has taken initiatives, formed a placement cell to actively work in this regard and make collaboration with corporate partners.
5	Although, the students of the college are satisfied with the academic resources of the library, it seems from the survey that, they need more space in the library.	Hence, the college has made initiative to have separate college library building in the college campus and the construction work is at the end stage. Hope it will be functional very soon.
6	The survey shows that, student need better cleanliness of buildings and the college campus.	In this regard, the college has deployed more sweeping staff to make college campus more clean than before.


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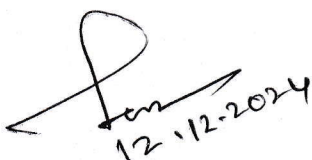
Internal Quality Assurance Cell
Govt. Degree College Santirbazar, Tripura

Report of the Teachers Feedback

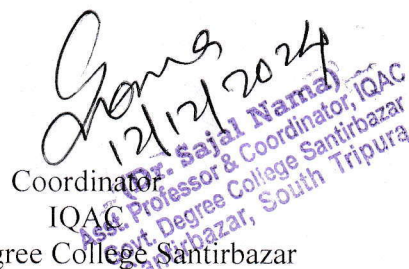
A survey was conducted in the Academic year 2023-24 by giving questionnaires to teachers of the college. After getting feedback, an analysis were made and required actions have been taken as per feedback and suggestions made by Teachers. The institution found that the feedback received from teachers is mostly satisfactory. As per the suggestions made by faculty members, the institution has taken initiatives to mitigate their suggestions.

Action taken by the institution

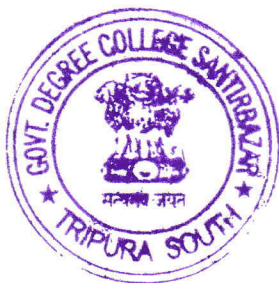
Sl. No	Plan of Action	Achievement/Outcome
1	Faculty members suggested to have more books as per the NEP syllabus in the Library.	The college has procured a number of books for the library as per the availability of books in the market.
2	Faculty members of the college suggested to have sufficient fund for departmental expenditure to enhance skills of students.	The college has provided funds for organizing special lecturer and study tour programmes, and different academic based programmes in the college for students to enrich their academic credentials.
3	Faculty members of the college suggested to have digital panel boards in class rooms to make class rooms as smart class rooms.	The college has provided digital panel boards in class rooms. Now many of class rooms have become smart class room, which has enriching the teaching-learning process.


12.12.2024

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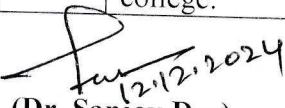
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Report of Alumni Feedback

A Alumni feedback survey was conducted in the Academic year 2023-24 by giving structured questionnaires to alumni of the college, and getting all these feedback through questionnaires, an analysis were made and number of actions have been taken as per feedback and suggestions made by Alumnus.

Action taken by the institution

Sl. No	Plan of Action	Achievement/Outcome
1	The survey of the Alumni shows that, the college need to strengthen Faculty training programme, open placement cell in partner with industry and corporate, and to boost Alumni network engagement to strengthen the professional network.	In this regard, the college has instructed faculty members to take more participation in Refreshers, Orientation and Faculty Development Programme, and they have been participating more in numbers. The college has also opened a placement cell to boost the placement of students ahead. Recently, a meeting has been made among some of the Alumnus of the college to enhance engagement with Alumnus to strengthen the professional network.
2	The survey shows that, the Alumnus wish to have more skill based training in the college and upgrade laboratory equipments and digital resources to enrich the quality of education in the college.	In this regard, the college has introduced a number of skill based courses in commensurate with the NEP syllabus and installed a number of digital panel boards in class rooms of the college. The college too has set up a new laboratory for Bioscience in the college to enrich the quality of education.
3	The survey shows that, the Alumnus wish to have more special lecturers, workshops and seminars and academic programmes in the college.	In this regard, the college has been organizing a number of academic programmes to boost the academic enrichment of students.


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